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Nota di contenuto	Front matter -- Contents -- Foreword -- Author's Preface -- Acknowledgements -- 1. Speaking and Identity -- 2. Language, Identity and Audibility: A New Theoretical Framing -- 3. On Leaving Newnham: The End of Arrival -- 4. Tina and John: The Self as Different -- 5. Milena: Being Friends with Everyone -- 6. Nora and Alicia: Speaking with the Foreigners -- 7. Audibility and Institutional Deafness -- References -- Index
Sommario/riassunto	This book is about the relationship between learning English as an additional language and the ways in which immigrant students are able to represent their identities at school. In high schools, how such students are heard by others may be just as important as how they speak.

