

1. Record Nr.	UNINA9910826865803321
Titolo	Mentoring in physical education : issues and insights // edited by Mick Mawer
Pubbl/distr/stampa	London ; ; Washington, DC, : Falmer Press, 1996
ISBN	0-203-45416-2 1-135-71647-1 1-280-31721-3 1-135-71646-3 0-7507-0565-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (vi, 247 pages)
Altri autori (Persone)	MawerMichael
Disciplina	613.7/07
Soggetti	Physical education teachers - Training of - Great Britain Mentoring in education - Great Britain Student teaching - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Introduction; The Context; Partnerships in School-based Training: The Implications for Physical Education; What is Mentoring?; An Insight into the Trainee's Perspective; Changes in Physical Education Students' Anxieties and Concerns on School Experience: A Longitudinal Study; Trainees' Concerns, Experiences and Needs: Implications for Mentoring in Physical Education; An Account of Laura's First Term on a School-based PGCE Course; Learning to Teach Physical Education in the Primary School; Trainees' Views of Mentoring in Physical Education Issues Concerning the Role of the Mentor; Physical Education Mentors' Needs; Supporting the New Generalist Teacher in the Teaching of Physical Education in the Primary School; Working together: Roles and Relationships in the Mentoring Process; Pedagogical Content Knowledge and Critical Reflection in Physical Education; An International Perspective; Mentoring in the Australian Physical Education Teacher Education Context: Lessons from Cooking Turkeys and Tandoori Chicken; Mentoring within Physical Education Teacher

Education in the USA: Research Trends and Developments; List of Contributors; Index

Sommario/riassunto

A detailed study of all aspects of mentoring in PE. The views of teachers in the UK, Australia and the USA are combined to discuss issues such as the need of PE mentors in schools; planning mentor training programmes and trainees' experiences of mentoring.