Record Nr. UNINA9910826831703321 Equity and adequacy in education finance [[electronic resource]]: **Titolo** issues and perspectives / / Helen F. Ladd, Rosemary Chalk, and Janet S. Hansen, editors; Committee on Education Finance, Commission on Behavioral and Social Sciences and Education, National Research Council Washington, D.C., : National Academy Press, 1999 Pubbl/distr/stampa **ISBN** 0-309-17395-7 0-309-52066-5 0-585-04734-0 Descrizione fisica 1 online resource (328 p.) Altri autori (Persone) LaddHelen F ChalkRosemary A HansenJanet S Disciplina 379.1/1/0973 Soggetti Education - United States - Finance Educational equalization - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Concepts of school finance equity: 1970 to the present/ Robert Berne and Leanna Stiefel-- School finance litigation in the name of educational equity: its evolution, impact, and future/Paul A. Minorini and Stephen D. Sugarman-- The impact of court-mandated school finance reform/ William N. Evans, Sheila E. Murray, and Robert M. Schwab-- Court-mandated school finance reform: what do the new dollars buy?/ Margaret E. Goertz and Gary Natriello-- The politics of school finance in the 1990s/ Melissa C. Carr and Susan H. Fuhrman--Educational adequacy and the courts: the promise and problems of moving to a new paradigm/ Paul A. Minorini and Stephen D. Sugarman-- Enabling "adequacy" to achieve reality: translating adequacy into state school finance distribution arrangements/ James W. Guthrie and Richard Rothstein-- Performance standards and educational cost indexes: you can't have one without the other/ William D. Duncombe and John M. Yinger.