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Autore	Christie Frances
Titolo	School discourse : learning to write across the years of schooling // Frances Christie, Beverly Derewianka
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Collana	Continuum discourse series
Altri autori (Persone)	DerewiankaBeverly
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgements; Notations; 1. A Functional Approach to Writing Development; 2. Writing Stories in Subject English; 3. Writing to Respond to and Evaluate Other Texts; 4. Reconstructing the Past: Recording and Describing Historical Events; 5. Reviewing the Past: Interpreting, Explaining, Arguing and Debating Historical Events; 6. Observing and Writing about the Natural World; 7. Interpreting Phenomena of the Natural World; 8. The Developmental Trajectory in Writing; References; Index
Sommario/riassunto	This book tracks the developmental changes in writing across the schools curriculum, enhancing a key area of research in applied linguistics. Writing development has been a key area of research in applied linguistics for some time, but most work has focused on children's writing at particular ages. Christie and Derewianka draw on extensive research in both primary and secondary years to trace the developmental trajectory from age 5 or 6 through to 18. Using a systemic functional grammar, they outline developmental changes in writing in three major areas of the school curriculum - English, hist