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| ISBN | 1-4522-7145-3 |
| Descrizione fisica | 1 online resource (xiii, 161 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.8269420973 |
| Soggetti | Children with social disabilities - Education Poor - Education Educational equalization |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Part I - Why Poverty and Cultural Proficiency?""; ""Chapter 1 - Asset-Based Approaches to Students From Low-Income or Impoverished Communities""; ""Chapter 2 - The Middle Class School in Communities of Poverty""; ""Chapter 3 - The Cultural Proficiency Tools Build on Assets""; ""Part II - Prosocial School Applications""; ""Chapter 4 - Culturally Proficient Pedagogy""; ""Chapter 5 - Culturally Proficient Leadership Support for Instruction"" ""Chapter 6 - Policy Development to Ensure and Support Teaching and Learning"" ""Part III - A Call to Action""; ""Chapter 7 - A Call to Action: The Time Is Now""; ""Resource A - Cultural Proficiency Conceptual Framework""; ""Resource B - State Teachers' Association Retreat Script""; ""Resource C - Taniko's Poem""; ""Resource D - How to Use the Cultural Proficiency Books""; ""References""; ""Suggested Additional Readings""; ""Index"" |
| Sommario/riassunto | Develop culturally proficient policies and practices that create opportunities for students of poverty! Countering the perspective that students from poverty come to school with deficits that prevent them from learning, this resource offers educators the knowledge and skills |

to maximize educational opportunities for all students, independent of students' socioeconomic status. Using the framework of cultural proficiency, this guide features: An examination of how poverty intersects with other groupings, including race, ethnicity, and language acquisition Research-based teaching strateg
