

1. Record Nr.	UNINA9910826753003321
Autore	Newman Fred.
Titolo	The end of knowing : a new developmental way of learning // Fred Newman and Lois Holzman
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1997
ISBN	1-134-77829-5 1-280-40820-0 1-134-77830-9 0-203-18193-X 9786610408207
Edizione	[1st ed.]
Descrizione fisica	1 online resource (200p.)
Altri autori (Persone)	HolzmanLois <1946->
Disciplina	001
Soggetti	Knowledge, Theory of - History - 20th century Science - Philosophy - History - 20th century Act (Philosophy) Postmodernism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [170]-177) and index.
Nota di contenuto	1. Introduction : when will all these endings stop? -- 2. The epistemological bias -- 3. Radically reforming modern epistemology -- 4. Deliberately unsystematic thoughts on a new way of running a country -- 5. A community of conversations.
Sommario/riassunto	Has knowledge reached its limits for the human race? Modernists and postmodernists argue that we cannot continue the relentless progress of science and technology without a loss of meaning in our lives.