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Nota di contenuto	Introduction: learner corpora and language teaching / Sandra Gotz and Joybrato Mukherjee -- Section I. New learner corpora and tools: The Trinity Lancaster Corpus: Applications in language teaching and materials development / Dana Gablasova, Vaclav Brezina and Tony McEnery -- To automated generation of test questions on the basis of error annotations in EFL essays: A time-saving tool? / Olga Vinogradova -- Section II. Written learner corpora and language teaching: Complexity and qualitative lexical knowledge: A corpus-based study on the use of TAKE in German Learner English / Albert Biel -- Cohesion or coesione? L1 Italian learners' use of linking adjuncts in academic essays / Meredith D'Arienzo -- Researching learner language through POS keyword and syntactic complexity analyses / Pascual Perez-Paredes and Maria Belen Diez-Bedmar -- Direct quotation in second language writing: A corpus-based study of intertextuality in academic learner English / Leonie Wiemeyer -- Section III. Spoken learner corpora and language teaching: Comparing errors across an L2 spoken and written error-tagged Japanese EFL learner corpus / Mariko Abe -- Speech rate revisited: The effect of task design on speech rate / Tomas Graf -- English intonation of advanced learners: A contrastive interlanguage analysis / Karin Puga -- The use of smallwords in the speech of German learners of English: A corpus-based study of the factors of

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