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Autore	Andrade Maureen S. <1961-, >
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Nota di contenuto	Principles and Practices for Response in Second Language Writing Developing Self-Regulated Learners; Copyright; Contents; Preface; Acknowledgments; Chapter 1 Response to Second Language Writing and Principles of Self-Regulated Learning; Chapter 2 Motive; Chapter 3 Methods of Learning; Chapter 4 Time Factors; Chapter 5 Physical Environment; Chapter 6 Social Environment; Chapter 7 Performance; Chapter 8 Implementing the Self-Regulated Learning Approach in the L2 Writing Classroom; Chapter 9 Adapting to Environmental Factors; Appendix: Summary of Activities; References; Index
Sommario/riassunto	Based on the assumptions that students expect feedback and want to improve, and that improvement is possible, this book introduces a framework that applies the theory of self-regulated learning to guide second language writing teachers' response to learners at all stages of the writing process. This approach provides teachers with principles and activities for helping students to take more responsibility for their own learning. By using self-regulated learning strategies, students can

increase their independence from the teacher, improve their writing skills, and continue to make progress o

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