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Nota di contenuto	Cover -- Title Page -- Copyright -- Table of Contents -- Foreword to the 2nd Edition -- Introduction -- Chapter 1: What Differentiated Instruction Is-and Isn't -- Chapter 2: The Rationale for Differentiated Instruction in Mixed-Ability Classrooms -- Chapter 3: The Role of the Teacher in a Differentiated Classroom -- Chapter 4: The Learning Environment in a Differentiated Classroom -- Chapter 5: A Look Inside Some Differentiated Classrooms -- Chapter 6: Strategies for Managing a Differentiated Classroom -- Chapter 7: Preparing Students and Parents for a Differentiated Classroom -- Chapter 8: The How To's of Planning Lessons Differentiated by Readiness -- Chapter 9: The How To's of Planning Lessons Differentiated by Interest -- Chapter 10: The How To's of Planning Lessons Differentiated by Learning Profile -- Chapter 11: Differentiating Content -- Chapter 12: Differentiating Process -- Chapter 13: Differentiating Products -- Chapter 14: Grading in a Differentiated Classroom -- A Final Thought -- Appendix: A Few Instructional and Management Strategies for Differentiated, Mixed-Ability Classrooms -- References -- For Further Reading -- Index -- About the Author -- Related ASCD Resources: Differentiated Instruction -- About ASCD -- Search this Book.

