

1. Record Nr.	UNINA9910826670903321
Autore	Smith Debbie <1955->
Titolo	Literacy and advocacy in adolescent family, gang, school, and juvenile court communities : CRIP 4 life // Debbie Smith, Kathryn F. Whitmore
Pubbl/distr/stampa	Mahwah, N.J., : Lawrence Erlbaum Associates, 2006
ISBN	1-135-60054-6 1-135-60055-4 1-283-70777-2 1-282-37583-0 9786612375835 1-4106-1743-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (230 p.)
Altri autori (Persone)	WhitmoreKathryn F. <1959->
Disciplina	362.74
Soggetti	Gang members - United States Juvenile delinquents - United States Mexican American youth Teacher-student relationships - United States Gangs - United States Gang members - Education - United States Literacy - United States Marginality, Social - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 195-197) and indexes.
Nota di contenuto	Contents; List of Figures; Foreword; Preface; 1 Introducing the Characters: Lil Boy Blue, Smurf, Juice, Lil Garfield, and Debbie; 2 Family Community: Mi Familia; 3 Gang Community: "West Up Cuzz"; 4 School Community, Part One (I): "They don't want us here."; 5 School Community, Part Two (II): "This is our school."; 6 Juvenile Court Community: "In and out of juvie"; 7 Images of Gangs in the Media and Research Literature; 8 Living on the Boundaries of School: Advocacy and Research; 9 Literacy in Communities of Success and Failure; Appendix A: Timeline; Appendix B: Family Trees Appendix C: Glossary of Gang Terminology as Used by Lil Boy Blue,

Smurf, Juice, and Lil Garfield  
Appendix D: Smurf and Sad Boy's Story;  
References; Author Index; Subject Index;

---

Sommario/riassunto

Encourages educators and researchers to understand the complexities of adolescent gang members' lives in order to rethink their assumptions about these students in school. This book is useful for education researchers, professionals, and students in the areas of middle/high school education, and alternative community programs.

---