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Nota di contenuto	ch. 1. Social-emotional risk factors -- ch. 2. Mindfulness -- ch. 3. Growth mindset and resilience -- ch. 4. Trauma-informed school practices -- ch. 5. Restorative practices -- ch. 6. Dysregulated students and intervention implementation -- ch. 7. Solution-focused brief therapy -- ch. 8. Safety and implicit bias -- ch. 9. Educator well-being -- ch. 10. The future of the mental health professional-teacher team.
Sommario/riassunto	"Student success and well-being are the goals of all school staff, whether they are teachers or human services professionals such as counselors, psychologists, or social workers. Building Great Mental Health Professional-Teacher Teams examines how all educators can work together for maximum positive impact on students while making the most of the disciplinary orientation and strengths of each team member. With a focus on overcoming challenging situations and helping students who face adverse childhood experiences, this book provides a sound overview of many issues teams may encounter, from behavior issues to poverty and trauma, and guides readers to a thorough understanding of these problems, their causes, and potential

solutions. Providing practical advice for the strategic implementation of action plans to support student success, *Building Great Human Services Professional-Teacher Teams* informs readers how to navigate inter-group tensions and achieve the shared goal of a school culture that fosters respect, involvement, and growth for all" --
