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Nota di contenuto	Cover ; Contents; List of Contributors; Part 1 Design, logistics, equipment, and history; 1 Lessons from aviation simulation; Ray Page; 2 Simulation centre design; Ross Horley; 3 Simulation centre operations; Yue Ming Huang and Thomas Dongilli; 4 Simulators, equipment, and props; Chris Chin; Part 2 Education; 5 Developing the skills and attributes of a simulation-based healthcare educator; Al May and Simon Edgar; 6 Teaching a clinical skill; Jeffrey M Hamdorf and Robert Davies; 7 Teaching in clinical settings; Fiona Lake; 8 Teaching and learning through the simulated environment; Iris Vardi 9 Simulation in nursing education and practiceJoseph S Goode Jr and John M O'Donnell; 10 Incorporating simulation into the medical school curriculum; Randolph H Steadman, Maria D D Rudolph, Christine C Myo-Bui, and Rima Matevosian; 11 Interprofessional education; Robert P O'Brien and Jonathan Mould; 12 Scenario design-theory to delivery; Chris Holland, Chris Sadler, and Nusrat Usman; 13 Debriefing-theory and techniques; Janice C Palaganas, Brendan Flanagan, and Robert Simon; 14 Training and assessment with standardized patients; John R Boulet and Anthony Errichetti

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Sommario/riassunto

Medical simulation is a relatively new science that is achieving respectability with healthcare educators worldwide. This practical manual will assist the educator with design, implementation and evaluation of all types of courses in healthcare, especially those that use simulators, and training aids.
