

1. Record Nr.	UNINA9910826612003321
Titolo	The history of grammar in foreign language teaching // edited by Simon Coffey
Pubbl/distr/stampa	Amsterdam : , : Amsterdam University Press, , [2021] ©2021
Descrizione fisica	1 online resource (253 pages.)
Collana	Languages and culture in history
Disciplina	415.071
Soggetti	Grammar, Comparative and general - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction / Simon Coffey -- The emergence of grammar in the Western world : grammatical theory and language teaching in Greek antiquity / Pierre Swiggers and Alfons Wouters -- Secondary grammar education in the Middle Ages / Anneli Luhtala -- Grammar is the key : AElfric's Grammar and the teaching of Latin in tenth-century England / Don Chapman -- Spanish grammaticography and the teaching of Spanish in the sixteenth century / Jose J. Gomez Asencio, Carmen Quijada van den Berghe and Pierre Swiggers -- Quelle grammaire française pour les étrangers , du seizième au dix-huitième siècle? / Valerie Raby -- Grammar in verse : Latin pedagogy in seventeenth-century England / Victoria Moul -- Learning grammar in eighteenth-century Russia / Ekaterina Kislova, Tatiana Kostina and Vladislav Rjeoutski -- Wanostrocht's Practical grammar and the grammartranslation model / Simon Coffey -- 'Language turned back on itself' : growth and structure of the English metalanguage / John Walmsley -- La grammaire dans le mouvement de la réforme en France et en Grande-Bretagne / Javier Suso Lopez and Irene Valdes Melguizo -- Grammar in English schools : a century of decline and rebirth / Richard Hudson -- Reflexion epistemologique en didactique du français langue étrangère sur la place de la grammaire de l'oralité? / Corinne Weber -- Afterword / Nicola McLelland.
Sommario/riassunto	Taking a broadly chronological approach, this volume of original essays traces the origins of the concept of 'grammar'. In doing so, it charts the

social, moral and cultural factors that have shaped the development of grammar from Antiquity, via the Middle Ages, Renaissance and Modern Europe, to current education systems and language learning pedagogy. The chapters examine key turning points in the history of language teaching epistemology, focusing on grammar for language teaching across different European cultural contexts. Bringing together leading scholars of classical and modern languages education, *The History of Grammar in Foreign Language Teaching* offers the first single-source reference on the evolving concept of grammar across cultural and linguistic borders in Western language education. It therefore represents a valuable resource for teachers, teacher-educators and course designers, as well as students and scholars of historical linguistics, and of second and foreign language education.
