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	Autore	Calzolari, Mauro
	Titolo	Introduzione allo studio della rete stradale dell'Italia romana : l'Itinerarium Antonini / Mauro Calzolari
	Pubbl/distr/stampa	Roma : Accademia nazionale dei Lincei, 1996
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	Soggetti	Itinerarium Antonini Strade romane
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2.	Record Nr.	UNINA9910826587803321
	Autore	Bogo Marion
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	Pubbl/distr/stampa	Toronto, [Ontario] ; ; London, [England] : , : University of Toronto Press, , 1998 ©1998
	ISBN	1-4426-5782-0 1-4426-2115-X 1-281-99222-4 9786611992224 1-4426-8341-4
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	Descrizione fisica	1 online resource (280 p.)
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>""Cover""; ""Contents""; ""INTRODUCTION""; ""1. The Integration of Theory and Practice: The ITP Loop Model""; ""The Integration of Theory and Social Work Practice""; ""Understanding the ITP Loop Model of Field Instruction""; ""The ITP Loop Model and Your Practice""; ""2. The World of Field Instruction: The School, the Student, and the Agency""; ""The School and the Agency""; ""The School and the Field: Different Frames of Reference""; ""Collaboration between Schools and Agencies""; ""The Curriculum""; ""The Educational Experience of the Field Instructor""</p> <p>""Assessing the Student's Academic Preparation and Program""</p> <p>Practicum Objectives""; ""3. The Beginning Phase""; ""Pre-Practicum""; ""Beginning""; ""4. The Instructional Relationship""; ""The ITP Loop and Your Own Experience as a Student""; ""The Importance of the Studenta €?Field Instructor Relationship""; ""The Qualities of an Effective Studenta €?Field Instructor Relationship""; ""Processes to Enhance the Relationship""; ""Challenges to Effective Relationships""; ""Organizational Context""; ""5. Guiding the Learning Process""; ""Using the ITP Loop Model""</p> <p>""Developing a Strategy for Teaching""""Feedback""; ""Methods of Guiding the Learning Process""; ""On Writing Skills""; ""6. Special Situations""; ""Age and Experience""; ""The Exceptionally Good Student""; ""The Resistant Student""; ""The Student with Disabilities""; ""7. Legal Aspects of Field Instruction""; ""Liability Issues""; ""Informed Consent""; ""Record-keeping""; ""Privileged Communication and Confidentiality""; ""The Duty to Report and to Warn""; ""Disclosure of Student Status""; ""Students in Potentially Dangerous Practicum Situations""</p> <p>""Strategy for Collective Agreement Strikes""""Sexual Harassment""; ""8. Evaluation and Ending""; ""Issues in Evaluation""; ""The Final or Summative Evaluation""; ""The Marginal or Failing Student""; ""Appeal of a Failing Grade""; ""Evaluation of the Field Instructor and the Setting""; ""The Importance of Endings""; ""APPENDIX: A Teaching Guide""; ""1. The Integration of Theory and Practice: The ITP Loop Model""; ""The ITP Loop Model""; ""The Ecological Framework for Social Work Practice""; ""The ITP Loop Model and Field Instruction""</p> <p>""Using the ITP Loop Model with a Range of Retrieval Methods""""2. The World of Field Instruction: The School, the Student, and the Agency""; ""The School/Agency Interface""; ""Assessing the Fit between the Academic Courses and the Practicum""; ""Practicum Objectives""; ""3. The Beginning Phase""; ""The Phases of Field Instruction""; ""Anticipation and Preparation of the Field Instructor and the Setting""; ""Characteristics of a Learning Contract""; ""How to Develop a Learning Contract""; ""Selecting Assignments""; ""4. The Instructional Relationship""; ""The Importance of Relationship""</p>
Sommario/riassunto	This book is designed to guide social workers in their work as field instructors. It is unique because it presents a conceptual system which unites social work theory taught in the classroom to applied practice in a variety of community settings.