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Autore	DuPaul George J.
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Nota di contenuto	Cover; Half Title Page; Title Page; Copyright page; Dedication; About the Authors; Foreword; Preface; Acknowledgments; Contents; Chapter 1. Overview of ADHD; Prevalence of ADHD; School-Related Problems of Children with ADHD; Subtypes of ADHD; Possible Causes of ADHD; The Impact of Situational Factors on ADHD Symptom Severity; Long-Term Outcome of Children with ADHD; Overview of Subsequent Chapters; Chapter 2. Assessment of ADHD in School Settings; The Use of Diagnostic Criteria in the School-Based Assessment of ADHD; Overview of Assessment Methods; Stages of Assessment of ADHD Developmental Considerations in the Assessment of ADHD Implementation of the Assessment Model; Case Examples; Involvement of School Professionals in the Assessment Process; Summary; Chapter 3. ADHD and Comorbidity: Practical Considerations for School-Based Professionals; Association of ADHD with Academic Underachievement; Assessment Guidelines: ADHD and Academic Performance Deficits; Case Example; ADHD and Other Externalizing Disorders; ADHD and Internalizing Disorders; ADHD with Comorbid Anxiety; ADHD and Adjustment Problems Implications of Comorbidity for Assessment, Monitoring, and Intervention Implications of Comorbidity for Treatment; ADHD and Special Education; Summary; Appendix 3.1. Zirkel Checklist for Performing Eligibility for Special Education Services; Chapter 4. Early

Screening, Identification, and Intervention; ADHD in Young Children; Screening and Diagnostic Procedures; Early Intervention and Prevention Strategies; Community-Based Prevention and Intervention; Multicomponent Early Intervention: Findings and Future Directions; Summary; Chapter 5. Interventions and Supports in Elementary School Conceptual Foundations of Interventions for Children with ADHD in Contemporary School ContextsBasic Components of Classroom-Based Interventions; Contingency Management Procedures; Cognitive-Behavioral Management Strategies; Effective Instructional Strategies; Peer Tutoring; Computer-Assisted Instruction; Task and Instructional Modifications; The Importance of Ongoing Teacher Support; Summary; Chapter 6. Interventions and Supports in Secondary and Postsecondary Schools; Challenges Experienced by Adolescents with ADHD; Assessment of ADHD in Adolescents
Intervention Considerations with Secondary-Level StudentsInterventions for Middle and High School Students; ADHD in College Students; Interventions for College Students with ADHD; Summary; Chapter 7. Medication Therapy; Types of Psychotropic Medications Employed; Behavioral Effects of Stimulants; Possible Adverse Side Effects of CNS Stimulants; When to Recommend a Medication Trial; How to Assess Medication Effects in Classroom Settings; Communication of Results with the Prescribing Physician; Ongoing Monitoring of Medication Response; Limitations of Stimulant Medication Treatment; Summary
Appendix 7.1. Stimulant Medication Treatment of ADHD: A Teacher Handout

Sommario/riassunto

This highly regarded practitioner guide provides state-of-the-art tools for supporting the academic and behavioral success of K-12 students with attention-deficit/hyperactivity disorder (ADHD). The authors explain the learning and behavior difficulties associated with ADHD and describe screening and assessment procedures that facilitate data-based decision making. They show how to develop individualized intervention plans that integrate behavioral, academic, and social supports, in partnership with teachers and parents. Strategies for collaborating with physicians and monitoring students' medi

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