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Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Introduction -- Chapter 1. Bilingual and Trilingual Acquisition -- Chapter 2. The Development of Interrogative Behaviour -- Chapter 3. Research Questions and Design -- Chapter 4. The Findings -- Chapter 5. Interpretation of the Findings -- References -- Author Index -- Subject Index
Sommario/riassunto	The book describes how a trilingual child in the Basque Country, where Spanish and Basque are the languages of the community, is able to successfully acquire English at home through interaction with her mother. It focuses on her acquisition of the form and function of English questions.