Record Nr. UNINA9910826558303321 Autore Cooper Paul <1955-, > Titolo Attention deficit/hyperactivity disorder: a practical guide for teachers / / Paul Cooper and Katherine M. Bilton London:,: David Fulton Publishers,, 2002 Pubbl/distr/stampa **ISBN** 1-138-17559-5 1-136-61311-0 0-203-46233-5 1-136-61312-9 Edizione [Second edition, revised and updated,] Descrizione fisica 1 online resource (113 pages) Collana Resource materials for teachers. Resource materials for teachers Altri autori (Persone) BiltonKatherine Disciplina 371.9/3 Soggetti Hyperactive children - Education Attention-deficit hyperactivity disorder Children with attention-deficit hyperactivity disorder - Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Series title from cover. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title; Copyright; Contents; Dedication; Preface: how to use this book; Introduction; 1. What is AD/HD and where does it come from?; 2. How do we know when it is AD/HD and not something else?; 3. What is distinctive about an educational perspective on AD/HD?; 4. Effective teaching for children with AD/HD: what should be done?; 5. Medication for AD/HD: can it be justified?; 6. But what about. . .? AD/HD and other issues; Appendix A: Diagnostic criteria; Appendix B: Glossary of AD/HD-related terms; Appendix C: Where to find help (Information, Assessment, Advocacy and Support Groups) ReferencesIndex Sommario/riassunto This is a clear and concise guide to classroom practice for teachers dealing with pupils with attention deficit / hyperactivity disorder, a condition that is estimated to affect on average one in every twentyfive children. In this new and revised edition, the authors present in an accessible style and with regard for the everyday realities of the

classroom life: key issues commonly raised by teachers about AD/HD; sources of information on the nature and assessment of AD/HD; advice

to teachers on how to communicate with both parents and professionals; and practical classroom strategies and int