

1. Record Nr.	UNINA9910826511403321
Autore	Ormiston Meghan J.
Titolo	NOW classrooms, grades 6-8 : lessons for enhancing teaching and learning through technology // Meg Ormiston [and five others]
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, a division of Solution Tree, , [2018] 2018
Descrizione fisica	1 online resource (xv, 181 pages) : illustrations
Collana	NOW classrooms Gale eBooks
Disciplina	306.43
Soggetti	Middle school education - Computer-assisted instruction Educational technology - Study and teaching (Middle school) School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Embracing creativity -- 2. Communicating and collaborating -- 3. Conducting research and curating information -- 4. Thinking critically to solve problems -- 5. Being responsible digital citizens -- 6. Expanding technology and coding concpets.
Sommario/riassunto	"As educators, instructional coaches, and educational consultants, authors Meg Ormiston, Lauren Slanker, Jennifer Lehotsky, Megan K. Flaherty, Janice Conboy, and Whitney Cavanagh have seen many unproductive technology rollouts take place in schools. Through this experience, they have developed a different approach. In NOW Classrooms, Grades 6-8: Lessons for Enhancing Teaching and Learning Through Technology--part of the NOW Classrooms series--the authors stress that real transformational school change focuses on robust teaching and learning, not the ever-evolving devices that may enhance that change. This book presents practical, classroom-tested lessons that teachers and instructional coaches can use to prime students in grades 6-8 to actively learn and solve real-world problems. Using these lessons, which are grounded in the essential four C skills (communication, collaboration, critical thinking, and creativity),

teachers can connect technology to key learning outcomes and prepare students to succeed in the 21st century" --

---