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Nota di contenuto	Book Cover -- New Progressivism -- Dedication -- Title -- Copyright -- Contents -- Acknowledgments -- Foreword -- Chapter 1 Introduction -- The need for a revised progressivist ideology -- Recent historical background -- Structuring the argument -- Chapter 2 The Value of Educational Ideologies -- What are educational ideologies? -- Problems with educational ideologies -- The value of educational ideologies -- Chapter 3 Progressivism, Traditionalism and Pragmatism -- How many educational ideologies are there? -- Defining educational ideologies -- Three ideologies -- Mixing ideologies -- Chapter 4 Progressivism and National Curricula -- International comparisons -- Progressivism in English primary schools -- Alternative classroom ideologies -- Summary -- Chapter 5 New Progressivism: Principles to Be Reviewed -- Chapter 6 Developmentalism -- Piaget and Vygotsky -- Reconciling developmental traditions -- Summary: a 'new' developmentalism -- Chapter 7 Curricular Values: The Relationships between Learners and their Knowledge -- The problem with traditional values -- Processes -- Learners' relationships with their knowledge -- Process outcomes -- Progressivism and educational humanism -- Chapter 8 Informal Teaching Methods -- The nature of formal and informal teaching -- Pragmatic methodologies -- Dewey and a

democratic primary school classroom -- Procedural principles --
Chapter 9 Choice -- Liberating learners -- Pupil rights -- Pupil
autonomy -- Conclusion: educating for autonomy-mapping, assisting,
guiding -- Chapter 10 Modern Progressivism -- Ideological
foundations -- Ideological roots -- Critics of the English/Welsh
National Curriculum -- Modern progressivists -- References -- Index.
