Record Nr. UNINA9910826487203321 Autore Lanning Lois A Titolo 4 powerful strategies for struggling readers, grades 3-8: small group instruction that improves comprehension / / Lois A. Lanning; foreword by Joseph Yukish Thousand Oaks, Calif.,: Corwin Press Pubbl/distr/stampa [Newark, Del.?], : International Reading Association, c2009 **ISBN** 1-4522-8052-5 1-4522-0945-6 1-4129-5726-5 Edizione [1st ed.] Descrizione fisica 1 online resource (xvii, 157 p.) : ill Disciplina 372.47 Soggetti Reading comprehension - Study and teaching (Elementary) Reading comprehension Reading (Elementary) Effective teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 149-151) and index. Nota di contenuto Contents; Foreword; Preface; Acknowledgments; About the Author; 1 -Foundations; 2 - Gradual Release to Accelerate Progress; 3 - Putting the Strategies Into Practice; 4 - Putting the Strategies Into Practice; 5 -Putting the Strategies Into Practice; 6 - Putting the Strategies Into Practice; 7 - Conclusion; Glossary: Defining Terms: Are We Speaking the Same Language?; Appendix 1: Thinking About How We Use Strategies to Comprehend; Appendix 2: Lesson Observation Form; References: Index Sommario/riassunto Sorting through the myriad of reading strategies and skills listed in state standards, local curricula, basal readers, and professional publications, the author here identifies and emphasizes four 'power strategies' worth spending time teaching when the goal is understanding text: summarizing, making meaningful connections,

self-regulating, and inferring.