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| Autore | McEwan-Adkins Elaine K. <1941-> |
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| ISBN | 1-4522-9307-4 1-4522-9666-9 |
| Descrizione fisica | 1 online resource (248 p.) |
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| Soggetti | Effective teaching - United States Teacher effectiveness - United States Academic achievement - United States Educational leadership - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover -- Contents -- List of Figures and Forms -- Preface -- My Goals in Writing this Book -- Who this Book is for -- What is a Trait? -- Overview of the Contents -- A Matter of Definition -- Acknowledgments -- About the Author -- Introduction: Do Schools Matter? -- The Genesis of the Effective Schools Movement -- The International School Effectiveness Research Project -- Findings of the International School Effectiveness Research Project -- Raising Achievement in Low-Socioeconomic Schools is a Challenge -- Effective Schools Can Make a Difference for Low-SES Students -- Effective Schools are More Challenging to Create in the United States -- Less Effective Lower-SES Schools May Require a Different Approach to School Improvement -- There are Some Universal Traits of Effective Schools -- Ten Traits of Highly Effective Schools -- Chapter 1 - Strong Instructional Leadership -- Instructional Leadership Research -- A Working Definition of Strong Instructional Leadership -- Leadership -- Knowledge and Skills Related to Teaching and Learning -- Assertiveness Instructional Leadership that Gets Results -- Seven Steps to Effective Instructional Leadership -- Instructional Leaders Establish, |

Implement, and Achieve Academic Goals -- Instructional Leaders Make Themselves Available to Staff Members -- Strong Instructional Leaders Create a Climate and Culture Conducive to Learning -- Strong Instructional Leaders Communicate the Vision and Mission of Their Schools -- Strong Instructional Leaders Set High Expectations for Staff and Personally -- Strong Instructional Leaders Develop Teacher Leaders -- Instructional Leaders Develop and Maintain Positive Attitudes Toward Students, Staff, and Parents -- Assessing the Principal's Leadership Capacity -- Summing up -- What's Ahead? -- Chapter 2 - Research-Based Instruction -- Ten Traits of Highly Effective Teachers -- An Instructional Virtuoso: The Research -- Essential Teaching Skills -- Lesson Planning -- Lesson Presentation -- Lesson Management -- Climate Management -- Classroom Management -- Student Management -- Formative Assessment and Diagnostic Teaching -- Differentiated Instruction - Teach for Mastery -- Teach Recursively -- Assessing and Building Instructional Capacity -- Assessing Instructional Capacity -- Know What a Good Teacher Looks Like -- Determine the Effectiveness of Every Teacher -- Determine Instructional Alignment -- Building Instructional Capacity -- Provide Time for Collaboration -- Provide Meaningful Differentiated Embedded Professional Development -- Deal with Teachers Who Won't or Can't Change -- Summing up -- What's Ahead? -- Chapter 3 - Focus -- The Secret to Raising the Achievement Bar -- Step 1: Begin with a Compelling Academic Vision in Mind.

Sommario/riassunto

Featuring helpful tools, authentic examples, teacher reflections, and more, this resource identifies the critical attributes of schools that enable all students to attain academic excellence.
