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Conversion Design Issues"; "Resource 3.1 Common Conversion Questions"; "Chapter 4 - Building Partnerships to Sustain Small Schools"; "Why Engaging Families and Community is Important"; "A Framework for Family Engagement"; "Sample Practices for Family and Community Involvement"; "Getting Started: Developing Plans for Family Engagement"
"Tools and Resources for Building Partnerships: Creating Schools as Centers for Learning"
"Tool 4.1 Community Walk"; "Tool 4.2 Student-Led Conferences"; "Tool 4.3 Parent-Teacher Conferences"; "Resource 4.1 Framework of Focus Areas for Involvement and Sample Practices"; "Part II - Learning and Achievement in Each Small School"; "Chapter 5 - Teaching, Learning, and Assessment for High Achievement for all Learners"; "Rethinking Curriculum, Instruction, and Assessment"
"A Framework for Curriculum, Instruction, and Assessment: What Do We want all Students to Know and be Able to Do?"
"Habits of Mind: Defining an Overarching Vision for Teaching and Learning"; "Less is More: An Approach to Curriculum Design"; "Student-as-Worker, Teacher-as-Coach: An Approach to Instruction"; "Assessment by Exhibition: An Approach to Assessment"; "Creating Curriculum Through Backwards Design"; "Creating a Coherent Schoolwide Curriculum"; "The Centrality of Literacy"; "Tool 5.1 Guidelines for Developing Inquiry-Based Curriculum Units"; "Planning Guide Template"
"Chapter 6 - Restructuring the School for Personalization"

Sommario/riassunto

Offers school leaders lessons, case studies, practical tools, advice, vignettes, and step-by-step instructions for developing new schools or converting existing ones, plus guidance for forging partnerships with the community.
