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Autore	Ball Michael
Titolo	The economics of commercial property markets / / Michael Ball, Colin Lizieri, and Bryan D. MacGregor
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1998
ISBN	1-134-74966-X 0-203-01311-5 1-280-33395-2 1-134-74967-8 0-203-27908-5
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Altri autori (Persone)	LizieriColin MacGregorBryan D
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Sommario/riassunto

<P>This new text provides a rigorous analysis of real estate markets. Three main sections cover:</P><P>microeconomics of property markets <P></P><P>the macroeconomics of commercial property <P></P><P>the financial economics of property<P></P><P>Global empirical examples illustrate the theories and issues. This often complex area is made accessible: each chapter contains a boxed summary and questions for self-testing or discussion.</P>

2. Record Nr.

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Autore

French Dan

Titolo

Creating small schools : a handbook for raising equity and achievement
// Dan French, Mary Atkinson, Leah Rugen

Pubbl/distr/stampa

Thousand Oaks, California : , : Center for Collaborative Education : , :
Corwin Press, , 2007
©2007

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1-4522-9753-3

Descrizione fisica

1 online resource (248 p.)

Disciplina

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Soggetti

Small schools - United States
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Nota di contenuto

""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Part I - Creating Small Schools""; ""Chapter 1 - Key Components of Successful Small Schools""; ""Why Small Schools?""; ""Origins of the Small Schools Movement""; ""Four Conditions for Successful Small Schools""; ""Lessons from Experience""; ""Getting Started: Small Schools Design and Implementation""; ""Tool 1.1 Focus Group""; ""Tool 1.2 School Visitation Protocol""; ""Tool 1.3 Text-Based Discussion""; ""Chapter 2 - Launching Small Schools in a Community""

""Negotiating Autonomy: The Role of Teachers Unions and School Districts""
 ""Organizing Community Support for Small Schools"";
 ""Principles for Community Organizing""; ""Pilot School Replication in Fitchburg, MA""; ""Tool 2.1 Excerpt from the Boston Pilot Schools Collective Bargaining Agreement""; ""Tool 2.2 Sample Work-Election Agreement""; ""Chapter 3 - Converting Large Schools to Small"";
 ""Differences between Small Schools and Small Learning Communities""; ""A Case Study of a Large School Conversion""; ""Sample Conversion Designs""
 ""Cherry Lane High Case Study: Restructuring a Large, Comprehensive High School""
 ""Tool 3.1 Options for Conversion""; ""Tool 3.2 Strategizing about Barriers to Conversions""; ""Tool 3.3 Common Conversion Design Issues""; ""Resource 3.1 Common Conversion Questions""; ""Chapter 4 - Building Partnerships to Sustain Small Schools""; ""Why Engaging Families and Community is Important""; ""A Framework for Family Engagement""; ""Sample Practices for Family and Community Involvement""; ""Getting Started: Developing Plans for Family Engagement""
 ""Tools and Resources for Building Partnerships: Creating Schools as Centers for Learning""
 ""Tool 4.1 Community Walk""; ""Tool 4.2 Student-Led Conferences""; ""Tool 4.3 Parent-Teacher Conferences""; ""Resource 4.1 Framework of Focus Areas for Involvement and Sample Practices""; ""Part II - Learning and Achievement in Each Small School""; ""Chapter 5 - Teaching, Learning, and Assessment for High Achievement for all Learners""; ""Rethinking Curriculum, Instruction, and Assessment""
 ""A Framework for Curriculum, Instruction, and Assessment: What Do We want all Students to Know and be Able to Do?""
 ""Habits of Mind: Defining an Overarching Vision for Teaching and Learning""; ""Less is More: An Approach to Curriculum Design""; ""Student-as-Worker, Teacher-as-Coach: An Approach to Instruction""; ""Assessment by Exhibition: An Approach to Assessment""; ""Creating Curriculum Through Backwards Design""; ""Creating a Coherent Schoolwide Curriculum""; ""The Centrality of Literacy""; ""Tool 5.1 Guidelines for Developing Inquiry-Based Curriculum Units""; ""Planning Guide Template""
 ""Chapter 6 - Restructuring the School for Personalization""

Sommario/riassunto

Offers school leaders lessons, case studies, practical tools, advice, vignettes, and step-by-step instructions for developing new schools or converting existing ones, plus guidance for forging partnerships with the community.
