1. Record Nr. UNINA9910826481403321 Autore Stone Randi Titolo More best practices for elementary classrooms: what award-winning teachers do / / Randi Stone Pubbl/distr/stampa Thousand Oaks, California:,: Corwin:,: NAESP,, 2009 ©2009 **ISBN** 1-4522-3777-8 1-4522-2326-2 Descrizione fisica 1 online resource (264 p.) Altri autori (Persone) StoneRandi 372.1102 Disciplina Elementary school teachers - United States Soggetti Elementary school teaching - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references at the end of each chapters. ""Cover""; ""Contents""; ""Preface""; ""About the Author""; ""About the Nota di contenuto Contributors""; ""Part I - Classroom Practices Across the Curriculum""; ""Chapter 1 - Classroom Management, Scheduling, and Community Involvement""; ""Chapter 2 - Differentiating Instruction in Regular and Inclusive Classrooms""; ""Chapter 3 - Using Technology in the Classroom""; ""Part II - Teaching Science and Math""; ""Chapter 4 -Teaching Science""; ""Chapter 5 - Teaching Math""; ""Part III - Teaching Reading and Writing"; ""Chapter 6 - Teaching Reading"; ""Chapter 7 -Teaching Writing"" ""Part IV - Teaching Social Studies, Music, Art, and Physical Education"""Chapter 8 - Teaching Social Studies""; "Chapter 9 -Teaching Music, Art, and Physical Education"" Sommario/riassunto In this sequel to Randi Stone's Best Classroom Practices, award-winning elementary teachers showcase their best strategies for classroom management, instruction, involving parents, and making inclusion work.