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Sommario/riassunto	In the present-day context of cross-linguistic perspectives on language acquisition, The Acquisition of Dutch offers a much needed overview of the wealth of Dutch child language research that was hitherto lacking. Its comprehensive coverage in terms of topics, its many new theoretical contributions and its focus on providing a solid basis for cross-linguistic comparisons will be of interest to linguists and psycholinguists studying child language everywhere. The volume consists of four thematic chapters preceded by an introductory overview.

