Record Nr. UNINA9910826344003321 Autore Smutny Joan F Titolo Teaching advanced learners in the general education classroom: doing more with less! / / Joan Franklin Smutny, S.E. von Fremd Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin, c2011 Thousand Oaks, Calif.:,: Corwin Press,, 2011 **ISBN** 1-4522-6960-2 1-4522-6913-0 1-4833-8729-1 Descrizione fisica 1 online resource (ix, 188 pages) Collana Gale eBooks 371.952 Disciplina Soggetti Mainstreaming in education - United States Inclusive education - United States Gifted children - Education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Contents: Acknowledgments: About the Authors: Introduction: Chapter 1 - Understanding Advanced Learners: Factors That Hinder the Recognition of Advanced Learners; The Advanced Students in Your Classroom: Parting Thoughts for Your Journey: Chapter 2 - Making the Most of Your Resources; What Elements in Your Classroom Can Help You Support Advanced Students?; How Can You Advocate for Your Advanced Students?; Parting Thoughts for Your Journey; Chapter 3 -Creating Appropriate Goals for Advanced Students; Ten-Point Summary for Including Advanced Learners; Parting Thoughts for Your Journey Chapter 4 - Meeting the Needs of Advanced Students: Strategies to BeginLooking at the Classroom; Parting Thoughts for Your Journey; Chapter 5 - Meeting the Needs of Advanced Students: Strategies to Extend Learning; Strategies; Parting Thoughts for Your Journey; Chapter 6 - Teaching Advanced Students in Language Arts and Social Studies; Examples; Parting Thoughts for Your Journey; Chapter 7 - Teaching Advanced Students in Science and Mathematics; Examples; Parting

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Sommario/riassunto

This volume provides helpful methods for challenging gifted students who need more than the regular curriculum can provide. It offers practical tools, including: tips for using existing resources and potential; a progression from simpler to more complex adjustments for advanced learners; specific lessons for language arts, math, science, social studies, and the arts. The authors' strategies can be tailored to benefit students of varying abilities.