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| Autore                  | Perez Luis <1972->  |
| Titolo                  | Mobile learning for all : supporting accessibility with the iPad // Luis Perez  |
| Pubbl/distr/stampa      | Thousand Oaks, California : , : Corwin, , [2013]<br>2013  |
| ISBN                    | 1-4833-3104-0<br>1-4833-3105-9<br>1-4833-8796-8   |
| Descrizione fisica      | 1 online resource (xxiii, 216 pages) : illustrations  |
| Collana                 | Gale eBooks   |
| Disciplina              | 371.90973   |
| Soggetti                | Computer-assisted instruction<br>iPad (Computer)  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | C; Contents; List of Figures; List of Codes; Preface; Acknowledgments; About the Author; Introduction; Chapter 1 - Universal Design and Mobile Learning: Defining Universal Design; Chapter 2 - Getting Started With Accessibility on the iPad; Chapter 3 - Learning and Literacy Supports; Chapter 4 - Communication and Social Supports; Chapter 5 - VoiceOver and Supports for Low Vision; Chapter 6 - Auditory Supports; Chapter 7 - Motor Supports; Chapter 8 - Executive Functioning Supports; Chapter 9 - Managing iOS Devices in the Classroom; Chapter 10 - Challenge Based Learning With the iPad; Conclusion<br>Appendix A: Additional Resources<br>Appendix B: VoiceOver Gestures;<br>Appendix C: Keyboard Shortcuts for Using VoiceOver With an Apple Wireless Keyboard; References; Index |
| Sommario/riassunto      | All students - including those with special needs - can benefit from having options in how they access curricular information. The good news is that help is readily available on tablets and Apple devices! This resource offers a practical toolkit to empower students. Learn how to get the most from an iPad by using its built-in accessibility features in conjunction with Universal Design for Learning guidelines.  |

