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Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Author; Introduction; Chapter 1 - Explore Cultural Competence; Chapter 2 - Begin Your Transformation; Chapter 3 - N: Notice Culture and Cultural Characteristics; Chapter 4 - NE: Negotiate and Evaluate Curriculum and Content; Chapter 5 - E: Establish Community and Context; Chapter 6 - SE: Seek and Engage in Collaboration and Construction; Chapter 7 - S: Spark Conversation and Climate and SW: Strengthen and Weave Together Complexities and Controversies Chapter 8 - W: Waken Compassion and Commitment and NW: Nurture and Welcome Challenges and Changes Resource A: Gallavan Cultural Competence Compass; Resource B: Review Checklist; Resource C: Websites; References; Index
Sommario/riassunto	Culturally competent teachers know and understand each of their students. Culturally competent schools are ones where students feel welcomed and engaged. To become culturally competent, teachers and other school professionals must treat every student with fairness. This book for primary teachers and administrators presents an 8-point model of cultural competence which, if followed, will ensure that all individuals in the school are both respected and protected.

