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Titolo	Differentiating math instruction, K-8 : common core mathematics in the 21st century classroom / / William N. Bender
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ISBN	1-4833-4387-1 1-4833-4386-3 1-4833-8792-5
Edizione	[Third edition.]
Descrizione fisica	1 online resource (viii, 295 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.70973
Soggetti	Individualized instruction Mathematics - Study and teaching (Preschool) Mathematics - Study and teaching (Elementary) Mathematics - Study and teaching (Middle school)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revision of: Differentiating math instruction : strategies that work for K-8 classrooms! / William N. Bender. 2009.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Differentiating math instruction, k-8-front cover; differentiating math instruction, k-8; contents; acknowledgments; about the author; introduction; chapter 1: differentiated mathematics instruction; chapter 2: differentiated instructional models: lesson modification and learning centers for mathematics; chapter 3: flipped mathematics classes and project-based learning: new differentiated instructional models in mathematics; chapter 4: strategies for differentiating early math instruction; chapter 5: strategies for differentiating instruction in grades 3 through 6. Chapter 6: strategies for differentiating instruction in grades 6 through 8chapter 7: differentiated assessments and response to intervention; appendix a: recently developed or widely used curricula in mathematics; references; index.
Sommario/riassunto	This title blends the best of what technology has to offer with guidelines for meeting the objectives set forth by the common core. Every new innovation in math instruction is addressed: flipping math

instruction; project-based learning; using Khan Academy in the classroom; educational gaming; teaching for deeper conceptual understanding.

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