

1. Record Nr.	UNINA9910826319603321
Autore	Desjardins Richard <1946->
Titolo	Political economy of adult learning systems : comparative study of strategies, policies and constraints / / Richard Desjardins
Pubbl/distr/stampa	London, England : , : Bloomsbury Academic, , 2020 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-4742-7367-X 1-4742-7365-3
Descrizione fisica	1 online resource (301 pages) : illustrations, tables, graphs
Classificazione	EDU000000EDU002000
Disciplina	374
Soggetti	Adult education and state Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part 1: The political economy of adult learning systems -- Adult learning systems in context -- The embeddedness of adult learning systems -- Coordination problems in adult learning systems -- Part 2: Case studies of adult learning systems -- Denmark -- Finland -- Norway -- The Netherlands -- Germany -- The United Kingdom -- The United States -- Korea -- Part 3: Cross-national patterns associated with adult learning systems -- Patterns of participation -- Patterns of outcomes -- Patterns of coordination.
Sommario/riassunto	"Based on comparative adult education statistics offered by the Organisation for Economic Co-operation and Development (OECD) Survey of Adult Skills (PIAAC) and country case studies, this book analyses the policies and structures that foster adult learning. It examines a variety of forms of adult learning, ranging from initial forms of post-compulsory education, such as upper secondary tracks and tertiary education, to firm training, compensatory adult education and learning for civic and leisure oriented purposes. Throughout the book, adult learning systems are directly linked to a variety of structural and public policy frameworks using a comparative welfare state approach. Themes such as pathways to learning and transition systems, participation patterns in higher education and participation

patterns in other organized forms of adult learning are covered. The countries discussed are the UK, the USA, Korea, Denmark, Finland, Norway, Germany and the Netherlands. Situated at the intersection between scholarship and policy and using a mixed-methods approach, this title contributes fundamental insights into the further study of policies and structures related to alternative post-compulsory learning pathways."--

"Compares adult learning governance and provision, and their impact on the take-up of adult learning among populations, skills development and well-being across nine countries"--
