Record Nr. UNINA9910826284603321 Age and the acquisition of English as a foreign language [[electronic **Titolo** resource] /] / edited by Mar?ia del Pilar Garc?ia Mayo and Mar?ia Luisa Garc?ia Lecumberri Clevedon; ; Buffalo, : Multilingual Matters, c2003 Pubbl/distr/stampa **ISBN** 1-78892-038-4 1-280-82817-X 9786610828173 9781853596403 1-85359-640-X Edizione [1st ed.] Descrizione fisica 1 online resource (221 p.) Collana Second language acquisition: 4 Altri autori (Persone) Garc?ia MayoMar?ia del Pilar Garcia LecumberriM. Luisa (Maria Luisa) Disciplina 418 Soggetti Bilingualism in children English language - Study and teaching - Foreign speakers Language acquisition - Age factors Language and languages - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Nota di contenuto Front matter -- Contents -- Introduction -- 1. Critical Period or General Age Factor(s)? -- 2. Phonological Acquisition in Multilingualism -- 3. Know Your Grammar: What the Knowledge of Syntax and Morphology in an L2 Reveals about the Critical Period for Second/foreign Language Acquisition -- 4. The Influence of Age on the Acquisition of English: General Proficiency, Attitudes and Code Mixing -- 5. Age, Length of Exposure and Grammaticality Judgements in the Acquisition of English as a Foreign Language -- 6. English FL Sounds in School Learners of Different Ages -- 7. Maturational Constraints on Foreign-language Written Production -- 8. Variation in Oral Skills Development and Age of Onset -- 9. Learner Strategies: A Crosssectional and Longitudinal Study of Primary and High-school EFL

**Teachers** 

## Sommario/riassunto

This book provides an overview of current research on the age factor in foreign language learning, addressing issues, which are critical for language planning. It presents new research on foreign language learning within bilingual communities in formal instruction settings focussing on syntax, phonology, writing, oral skills and learning strategies.