Record Nr. UNINA9910826283303321 Advocacy and learning disability / / edited by Barry Gray and Robin **Titolo** Jackson Pubbl/distr/stampa London, : Jessica Kingsley, c2002 **ISBN** 1-281-32552-X 9786611325527 1-84642-313-9 1-4175-0287-8 Edizione [1st ed.] 255 p.: ill Descrizione fisica GrayBarry <1944-> Altri autori (Persone) JacksonRobin <1936-> Disciplina 371.92 Soggetti Learning disabled Learning disabled - Services for Learning disabled - Social conditions - 20th century Social advocacy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographic references and index. Nota di contenuto Intro -- Advocacy and Learning Disability -- Contents -- 1 Introduction: Advocacy and Learning Disability -- 2 Principles and Types of Advocacy -- 3 Integrity and Advocacy -- 4 Exploring the Role Of Values in the Management Of Advocacy Schemes -- 5 Professional Consciousness and Conflict in Advocacy -- 6 The Legal Context Of the Advocacy Service -- 7 Thoughts From a UK Citizen Advocacy Scheme -- 8 Self-Advocacy and Research -- 9 The Role Of Self-Advocacy: Stories From a Self-Advocacy Group Through the Experiences Of its Members -- 10 The Neglected Dimension: Advocacy and the families of children with learning difficulties -- 11 Advocacy with People with Communication Difficulties -- 12 Some Observations on the American Advocacy Scene -- 13 Better and Worse: Overview Of Formal Advocacy for People with Intellectual Disabilities in Australia -- 14 Advocacy: The Last Frontier in Special Education? -- The Contributors -- Index. This book presents an examination of the historical, legal and Sommario/riassunto

philosophical contexts within which advocacy services have developed.

It discusses the professional and practical issues and problems confronting those running and using advocacy services, the role of advocacy, and advocacy with families and people with communication difficulties.