

1. Record Nr.	UNINA9910826256103321
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Titolo	Decolonizing literacy : Mexican lives in the era of global capitalism // Gregorio Hernandez-Zamora
Pubbl/distr/stampa	Bristol, UK ; ; New York, : Multilingual Matters, 2010
ISBN	1-84769-394-6 1-282-65713-5 9786612657139 1-84769-264-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (235 p.)
Collana	Critical language and literacy studies
Disciplina	302.2/2440972
Soggetti	Literacy - Mexico Literacy - United States Literacy - Economic aspects Mexicans - Social conditions Mexicans - United States - Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Preface -- Chapter 1. Against the Winds -- Chapter 2. The Un-Making of the Illiterate -- Chapter 3. Agents -- Chapter 4. Transnationals -- Chapter 5. Survivors -- Chapter 6. Literacy Politics and Policies -- Chapter 7. Decolonizing Literacy -- Notes -- References -- Index
Sommario/riassunto	Millions of descendants of the former colonized and enslaved peoples around the world are now classified as poor readers, bad writers, and slow learners. Are they illiterate or silenced people? Are they global citizens or global outcasts? Drawing from case studies of flesh and blood individuals in Mexico and the U.S., this book questions the colonizing images of the "illiterate", and explores the ways in which the long social history of conquest and colonization, plunder and globalization, is inscribed in the personal histories of today's subjugated people. It argues that rather than "limited literacy skills" they face systematic lack of freedom to speak, act, and make decisions about their own lives. Literacy, thus, is understood as a key practice of

voice and citizenship.
