Record Nr. UNINA9910826140403321 Autore Hill Paul T (Paul Thomas), <1943-> Titolo Charter schools and accountability in public education / / Paul T. Hill and Robin J. Lake with Mary Beth Celio Washington, D.C., : Brookings Institution Press, c2002 Pubbl/distr/stampa **ISBN** 0-8157-9858-X Edizione [1st ed.] Descrizione fisica 1 online resource (139 p.) Altri autori (Persone) LakeRobin J CelioMary Beth Disciplina 371.01 Soggetti Charter schools - United States - Evaluation Educational accountability - United States Education - Standards - United States Lingua di pubblicazione Inglese Formato Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Charter schools and accountability -- Charter laws and politics --Internal accountability -- Authorizing agencies -- Accountability to others -- Recommendations -- Learning from charter school accountability. Sommario/riassunto Charter schools are among the most debated and least understood phenomena in American education today. At the heart of these matters is a contested question of accountability. To survive, charter schools must make and keep promises about what students will experience and learn under their purview. However, unlike public schools, charter schools do not rely exclusively on their relationship with school districts. They must also look to parents, teachers, and donors to

cooperatively establish expectations of a particular school and its mission. Aimed toward elected officials, school reform activ