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Sommario/riassunto	Current applied linguistic research generally supports the adoption of interdisciplinary approaches in education with the objective of enhancing learners' progress and teachers' practices. In this spirit, this edited volume explores the issue of cross-curricular learning and teaching from a wider perspective. The twenty-three papers collected here are categorised in four thematic units, all of which, however, share a common feature: they focus on interdisciplinary learning and

promote the integration of knowledge and skills from various subject areas. As such, all the papers brought together i