1. Record Nr. UNINA9910826088003321 Autore Mallett Christopher A. Titolo The school-to-prison pipeline : a comprehensive assessment / / Christopher A. Mallett New York, New York: ,: Springer Publishing Company, , 2016 Pubbl/distr/stampa ©2016 0-8261-9459-1 **ISBN** Descrizione fisica 1 online resource (224 p.) Disciplina 364.360973 Soggetti Juvenile justice, Administration of - United States Juvenile delinquency - United States - Prevention At-risk youth - Education - United States Youth with social disabilities - Education - United States School discipline - United States Lingua di pubblicazione Tedesco **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references at the end of each chapters. Nota di bibliografia Nota di contenuto Cover; Title; Copyright; Contents; Preface; Share The School-to-Prison Pipeline: A Comprehensive Assessment; Chapter 1: The Punitive

Generation; The School-to-Prison Pipeline; Punishment Pathways; Prevalence of the Problems: Disproportionate Impact: The Divergence of Youth-caring Systems; Authority Through Effective Rehabilitation; A Comprehensive Assessment; References; Chapter 2: From Rehabilitative to Punitive Paradigms; Discipline in Schools; From Education to Discipline: Establishment of the School-to-Prison Pipeline: Punishment in the Juvenile Courts From Parens Patriae to Tough on Crime The Expansion of Detention.

Incarceration, and Jailing of Youthful Offenders: Recidivism: References: Chapter 3: Punishment Pathways Exacerbate the Problems; Students in the School-to-Prison Pipeline; From the Classroom to the Courtroom; Targets for Arrest; Delinquency Adjudication; Detained and Incarcerated Youthful Offenders; Maltreatment/Trauma; Learning Disabilities; Mental Health and Substance Abuse Disorders; Comorbidity; Failure of Early Screening and Assessment; Rehabilitative

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Sommario/riassunto

The only text to fully address the causes, impact, and solutions to the school-to-prison pipeline. The expanded use of zero tolerance policies and security measures in schools has exponentially increased arrests and referrals to the juvenile courts-often for typical adolescent developmental behaviors and low-level misdemeanors. This is the first truly comprehensive assessment of the ""school-to-prison pipeline""-a term that refers to the increased risk for certain individuals, disproportionately from minority and impoverished communities, to end up ensnared in the criminal justice system because