

1. Record Nr.	UNINA9910826083403321
Titolo	Nature and nurture in early child development / / edited by Daniel P. Keating [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
ISBN	1-107-21824-1 1-139-01227-4 1-283-01726-1 9786613017260 1-139-00958-3 1-139-01011-5 1-139-00796-3 1-139-00685-1 0-511-97539-2 1-139-00906-0
Descrizione fisica	1 online resource (xv, 295 pages) : digital, PDF file(s)
Disciplina	155.42/2
Soggetti	Nature and nurture Genetic psychology Child psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Biological and experiential influences on psychological development / Michael Rutter -- Neural development and lifelong plasticity / Charles A. Nelson III -- Mother and child: preparing for a life / Ronald G. Barr -- Early experience and stress regulation in human development / Megan R. Gunnar and Michelle M. Loman -- Biology and context: symphonic causation and the distribution of childhood morbidities / W. Thomas Boyce -- Understanding within-family variability in children's responses to environmental stress / Jennifer Jenkins and Rossana Bisceglia -- Origins, development, and prevention of aggressive behavior / Richard E. Tremblay -- Mental health intervention in infancy and early childhood / Alicia F. Lieberman and Chandra Ghosh Ippen --

Bridging a population health perspective to early biodevelopment: an emerging approach / Clyde Hertzman -- Society and early child development: developmental health disparities in the nature-and-nurture paradigm / Daniel P. Keating.

Sommario/riassunto

For developmental scientists, the nature versus nurture debate has been settled for some time. Neither nature nor nurture alone provides the answer. It is nature and nurture in concert that shape developmental pathways and outcomes, from health to behavior to competence. This insight has moved far beyond the assertion that both nature and nurture matter, progressing into the fascinating terrain of how they interact over the course of development. In this volume, students, practitioners, policy analysts, and others with a serious interest in human development will learn what is transpiring in this new paradigm from the developmental scientists working at the cutting edge, from neural mechanisms to population studies, and from basic laboratory science to clinical and community interventions. Early childhood development is the critical focus of this volume, because many of the important nature-nurture interactions occur then, with significant influences on lifelong developmental trajectories.