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Titolo	Reading for academic success, grades 2-6 : differentiated strategies for struggling, average, and advanced readers // Richard W. Strong, Harvey F. Silver, Matthew J. Perini ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9366-X 1-4522-9709-6
Descrizione fisica	1 online resource (273 p.)
Disciplina	372.4
Soggetti	Reading (Elementary) Reading comprehension Study skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures and Organizers; Acknowledgments; About the Authors; Introduction: The A+ Reader; What Does an A+ Reader Look Like?; How This Book is Organized; Before You Begin . . . Four Quick Tips for T Nurturing A+ Readers; Chapter 1 - What's the Big Idea?; The Main Idea; Graphic Organizers; Peer Reading; Read and Retell; Split Screen; A Word (A Section, Really) About Fluency; Chapter 2 - From Note Taking to ""Notemaking""; Why Are Notes So Important?; Found Pets, Kitchen Sinks, and Notes; Beginners' Notes; Power Notes; The Cornell Method; Concept Mapping; Math Notes Window NotesChapter 3 - Cracking Vocabulary's CODE; Research, Tradition, and Practice: Putting i t all Together in the Classroom; Vocabulary's CODE: An in-Depth Look at three Units ; Vocabulary Workshop: Helping Students Become Vocabulary Masters; Helping Struggling Readers; Chapter 4 - Eyes-On, Minds-On Reading; Reading for Meaning; Inductive Learning; Compare and Contrast; Image Making; Mind's Eye; Do You Hear what I Hear?; Chapter 5 - A Question is a Quest; Where Questions and Answers Come From; The Questioning Cycle; Know-Want-Learn (and Its Variations); Information Search

QAR: Question-Answer-Relationship; Questioning the Author (QtA); Literature Circles; Chapter 6 - Write to Read; Learning Logs (and Kindling); Journals; Helping the Struggling Writer; Assessment Opportunities for Writing From Reading; Chapter 7 - Reading Styles: The Key to Reading Success; From Learning Styles to Reading Styles; Teaching to Students' Reading Styles; Teaching with Reading Styles; Teaching About Reading Styles; Applications to Specific Content Areas; Helping Struggling Readers; References; Index

Sommario/riassunto

Examines seven critical areas that can develop average or struggling readers into thoughtful, high-achieving A+ readers who can comprehend, analyze, and summarize different kinds of texts.
