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	Nota di contenuto	""The Original and Still Functional Correlates for Teaching Responsibility""""Expecting Responsibility and Civility in the Classroom""; ""Teaching Responsibility Directly""; ""Experimenting with Responsibility and Civility in the Classroom""; ""Modeling Responsible Behavior""; ""Fairly Acknowledging Differences""; ""Issues Affecting the Implementation of RCM""; ""Practicing Internal-Behavior Control""; ""Developing a Warm and Inviting Classroom""; ""The Four Types of Inviting Teachers""; ""Preparing to Modify Classroom Procedures""; ""Student Roles and Additions to the Classroom"" ""Group Activities""""Looking Ahead""; ""Chapter 3 - Standards, Guidelines, and Expected Behaviors""; ""Why Rules Do Not Work with Elementary Children""; ""The Limitations of Rules""; ""ResponsibleTeaching""; ""Replacing Rules with School and Classroom Standards, Guidelines, and Expected Behaviors""; ""Standards""; ""Guidelines""; ""Expected Behaviors""; ""Building School Guidelines for outside the Classroom""; ""Developing Classroom Guidelines""; ""Teaching the Standards and Guidelines to Students""; ""Looking Ahead""; ""Chapter 4 - Using Consequences to Teach Responsibility"" ""Using Logical Consequences Versus Punishment""""Assigning

Consequences According to the Degree of Inappropriate Behavior""; ""Developing a Pool of Consequences for Selective use in the Classroom""; ""Teaming with Other Teachers to Address Out-of-Classroom Infractions""; ""Using Routines to Clarify Expectations""; ""Dealing with Disruptive Classroom Behavior""; ""Consequences for More Serious Infractions: The Intensive Care Unit (ICU)""; ""The Role of the DRC with RCM Design and ICU Management""; ""Planning Ahead for ICU""; ""Using ICU Effectively""; ""FAQs: The ICU""; ""Monitoring the ICU""

Sommario/riassunto	Written for K-5 principals and teachers, this all-inclusive resource introduces a nationally tested discipline plan that emphasizes a team approach to managing student behavior.