1.	Record Nr.	UNINA9910826061203321
	Autore	Gottlieb Margo
	Titolo	Academic language in diverse classrooms Mathematics, grades K-2 : promoting content and language learning / / Margo Gottlieb, Gisela Ernst-Slavit, series editors ; foreword by Judit N. Moschkovich
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, a SAGE Company, , [2013] 2013
	ISBN	1-4522-7800-8 1-4522-7803-2
	Descrizione fisica	1 online resource (xx, 174 pages) : illustrations
	Collana	Gale eBooks
	Disciplina	372.7044
	Soggetti	Mathematics - Study and teaching (Primary) - United States Language arts (Primary) - United States Language arts - Correlation with content subjects - United States English language - Study and teaching (Primary) - United States English language - Study and teaching (Primary) - Foreign speakers Multicultural education - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	; Academic Language : A Foundation for Academic Success in Mathematics / Margo Gottlieb and Gisela Ernst-Slavit -- Kindergarten : Making Sense of Number Sense / Catherine Carrison and Erika Muir -- Grade 1 : "Let's suppose that ..." : Developing Base-10 Thinking / Sylvia Celedon-Pattichis and Sandra Musanti -- Grade 2 : What Counts? / Michael Silverstone and Debbie Zacarian -- Glossary.
	Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students