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Educate Poor and Culturally Diverse Students"'; "'Unconventional Wisdom: What Works for Experienced Teachers'"'"Strategy #5: Connect Culturally for Effective Teaching and Learning"'; "'Strategy #6: Work with the Externally Centered Student"'; "'Strategy #7: Understand the Problems of Low-Income Students"'; "'Strategy #8: Eliminate Ineffective and Destructive Interventions"'; "'Strategy #9: Use Effective Programs for Teaching Low-Income Students"'; "'Chapter 6 - Establish Priorities That Focus on Student Learning"'; "'Unconventional Wisdom: What Works for Experienced Teachers"'; "'Strategy #10: Develop a Comprehensive Plan"'; "'Strategy #11: Build a Profile by Collecting and Using Data'"'"Strategy #12: Set Goals, Targets, and Timelines"'; "'Strategy #13: Create Time for Collaboration, Planning, and Development"'; "'Strategy #14: Facilitate Continuous Improvement: The Critical Importance of Results-Driven Leadership"'; "'Chapter 7 - Collaborate with Parents and Families"'; "'Unconventional Wisdom: What Works for Experienced Teachers"'; "'Strategy #15: Encourage Parent and Family Engagement"'; "'Strategy #16: Build Effective Partnerships among Families, Schools, and the Community"'; "'Chapter 8 - Create Caring Classrooms, Schools, and Communities of Support'"'"Unconventional Wisdom: What Works for Experienced Teachers"'; "'Strategy #17: Create a Community of Support"'; "'Strategy #18: Create a Common Vision"'; "'Strategy #19: Establish Alternative Schools"'; "'Strategy #20: Develop Small Schools and Schools-Within-Schools"'; "'Strategy #21: Provide Effective Transitions"'; "'Chapter 9 - Create a Climate of Respect in Schools and Classrooms"'; "'Unconventional Wisdom: What Works for Experienced Teachers"'; "'Strategy #22: Recognize Early Warning Signs"'; "'Strategy #23: Bully-Proof Classrooms and Schools'"'"Strategy #24: Create Reentry Opportunities for Expelled Students'"

Sommario/riassunto

This field-tested resource outlines effective approaches for improving student learning, proficiency, and achievement at all levels through learning-focused priorities, results-driven practices, and high academic expectations.
