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Nota di contenuto	Conceptual issues in studying the development of self-regulation / Arnold J. Sameroff -- How gene-environment interactions can influence the development of emotional regulation in rhesus monkeys / Steven J. Suomi -- Context matters : exploring definitions of a poorly modulated stress response / Kate Keenan ... [et al.] -- An integrative approach to the neurophysiology of emotion regulation : the case of social withdrawal / Nestor L. Lopez-Duran ... [et al.] -- Regulatory competence and early disruptive behavior problems : the role of physiological regulation / Susan D. Calkins -- Behavioral regulation as a product of temperament and environment / John E. Bates ... [et al.] -- Self-regulatory processes in the development of disruptive behavior problems : the preschool-to-school transition / Sheryl L. Olson ... [et

al.] --

Emotion dysregulation and the development of serious misconduct / Pamela M. Cole, Sarah E. Hall, and Anna M. Radzioch -- Regulatory processes in children's coping with exposure to marital conflict / E. Mark Cummings, Lauren M. Papp, and Chrystyna D. Kouros -- Family subsystems and children's self-regulation / Brenda L. Volling, Amy M. Kolak, and Alysia Y. Bandon -- Culture and the development of regulatory competence : Chinese-U.S. comparisons / Twila Tardif, Li Wang, and Sheryl L. Olson -- Self-regulation and the development of behavioral and emotional problems : toward an integrative conceptual and translational research agenda / Ronald F. Dahl and Anne M. Conway.

Sommario/riassunto

In this volume leading behavioral scientists describe advances in our understanding of the multiple biopsychosocial regulatory processes underlying the development of children's behavior disorders. A full spectrum of regulatory influences is addressed, ranging from genes to cultural factors. Individual chapters highlight the importance of developing research paradigms that synthesize biological, behavioral, and social-ecological influences, and of viewing self-regulation as a complex system that reorganizes across development. The regulatory foundations of a diverse range of childhood behavior problems are examined, including anxiety, social withdrawal, depression, conduct problems, inattention and impulsivity, and sleep problems.
