

1. Record Nr.	UNINA9910826050703321
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Titolo	Deserving citizenship : citizenship tests in Germany, the Netherlands and the United Kingdom // by Ricky van Oers
Pubbl/distr/stampa	Leiden, Netherlands : , : Martinus Nijhoff Publishers, , 2014 ©2014
ISBN	90-04-25107-3
Descrizione fisica	1 online resource (316 p.)
Collana	Immigration and Asylum Law and Policy in Europe, , 1568-2749 ; ; Volume 31
Disciplina	323.6/23
Soggetti	Naturalization - Germany Naturalization - Great Britain Naturalization - Netherlands Citizenship - Germany Citizenship - Great Britain Citizenship - Netherlands
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Based on author's thesis (doctoral)--Radboud University Nijmegen, 2013.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- Justifying Citizenship Tests -- Repairing the Failures of the Past: The Introduction of a Citizenship Test in the Netherlands -- 'Deutschland sucht den Superstaatsbürger': Integration Requirements in German Nationality Law -- On a Journey to Citizenship: Earning the Right to Full Membership in the UK -- The Citizenship Tests Compared -- The Quantitative Impact of the Citizenship Tests in the Netherlands, Germany and the UK -- The Effects of Citizenship Testing: The Case of the Netherlands -- Language and Integration Testing in Practice: The Case of Germany -- The 'Knowledge Requirements' in Practice: The UK -- Conclusions -- Bibliography -- Annex I Methodological Justification of Qualitative Research and Overview of Interviewed Immigrants and Stakeholders -- Annex II Questionnaire for the Research into the Effects of the Requirement 'to have Sufficient Knowledge of Language and Life in the UK' as a Condition for British Citizenship -- Index.

Sommario/riassunto

In the past decade, Germany, the Netherlands and the United Kingdom have formalised or introduced language and knowledge of society tests for immigrants applying for citizenship. The aim of this book is to assess the explicit and hidden goals these citizenship tests are meant to achieve, as well as to analyse their intended and unintended effects. The book answers the questions of why the countries under consideration introduced citizenship tests and what effects these tests have produced. The latter question has been answered on the basis of an analysis of relevant statistics and an analysis of interviews with immigrants and stakeholders. Furthermore, the content of the tests presented to (possible) future citizens of Germany, the Netherlands and the UK has been thoroughly analysed.
