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Nota di contenuto	Front Matter -- Copyright page -- Advance Praise for No BS (Bad Stats) -- Dedication -- Acknowledgements -- No Bs (Bad Stats) -- No Bs (Bad Stats) -- The Happy Bell Curve -- More Black Men in Prison Than College -- Black Students Don't Read -- Black Students Are Dropping Out -- Single Parents Can't Raise Black Children -- Smart Black Students Are Acting White -- Black Male Teachers Are Missing -- Waiting For Super-Predator -- Why We Believe -- Why We Believe -- Believing in Black Parents -- Believing Black Students Are College Bound -- Believing in Black History -- Believing in Black Students with Disabilities -- Believing in Fair Discipline for Black Students -- Believing White Teachers Can Teach Black Students -- Believing in Black Colleges -- Believing in Black Students -- Back Matter -- About the Author.
Sommario/riassunto	What if everything you thought you knew about Black people generally, and educating Black children specifically, was based on BS (bad stats)? We often hear things like, "Black boys are a dying breed," "There are more Black men in prison than college," "Black children fail because single mothers raise them," and "Black students don't read." In No BS , Ivory A. Toldson uses data analysis, anecdotes, and powerful commentary to dispel common myths and challenge conventional

beliefs about educating Black children. With provocative, engaging, and at times humorous prose, Toldson teaches educators, parents, advocates, and students how to avoid BS, raise expectations, and create an educational agenda for Black children that is based on good data, thoughtful analysis, and compassion. No BS helps people understand why Black people need people who believe in Black people enough not to believe every bad thing they hear about Black people.

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