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Nota di contenuto	Contents; Acknowledgments; Introduction: Play in Early Childhood Education by Olivia N. Saracho and Bernard Spodek; 1. A Historical Overview of Theories of Play by Olivia N. Saracho and Bernard Spodek; 2. Playing with a Theory of Mind by Angeline S. Lillard; 3. The Social Origins of Mind: Post-Piagetian Perspectives on Pretend Play by Larry Smolucha and Francine Smolucha 4. Seeing through Symbols: The Development of Children's Understanding of Symbolic Relations by David H. Uttal, Donald P. Marzolf, Sophia L. Pierroutsakos, Catherine M. Smith, Georgene L. Troseth, Kathryn V. Scudder, and Judy S. DeLoache5. The Development of Pretense and Narrative in Early Childhood by Robert D. Kavanaugh and Susan Engel; 6. Play as an Opportunity for Literacy by Kathleen Roskos and Susan B. Neuman; 7. Play and Social Competence by Gary L. Creasey, Patricia A. Jarvis, and Laura E. Berk 8. Social and Nonsocial Play in Childhood: An Individual Differences Perspective by Kenneth H. Rubin and Robert J. Coplan9. Play in Special Populations by Fergus P. Hughes; 10. The Cultural Contexts of Children's Play by Jaipaul L. Roopnarine, Jennifer Lasker, Megan Sacks, and Marshall Stores; 11. Play and the Assessment of Young Children by A. D. Pellegrini; 12. What Is Stylish about Play? by Olivia N. Saracho; 13. Physical Environments and Children's Play by Joe L. Frost, Dongju Shin,

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