1. Record Nr. UNINA9910825983003321 From schoolhouse to courthouse [[electronic resource]]: the judiciary's Titolo role in American education // Joshua M. Dunn and Martin R. West, editors Washington, D.C., : Thomas B. Fordham Institute, : Brookings Pubbl/distr/stampa Institution Press, c2009 **ISBN** 0-8157-0383-X Descrizione fisica 1 online resource (290 p.) Altri autori (Persone) DunnJoshua M WestMartin R Disciplina 344.73/071 Soggetti Educational law and legislation - United States Political questions and judicial power - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto The Supreme Court as school board revisited / Martin R. West and Joshua M. Dunn -- Taking remedies seriously: can courts control public schools? / R. Shep Melnick -- School superintendents and the law: cages of their own design? / Frederick M. Hess and Lance D. Fusarelli -- The real lessons of school desegregation / James E. Ryan -- School finance litigation: the third wave recedes / John Dinan --The judiciary's now-limited role in special education / Samuel R. Bagenstos -- Pass or fail? Litigating high-stakes testing / Michael Heise -- School choice litigation after Zelman / Martin R. West -- Talking about religion: separation, freedom of speech, and student rights / Joshua M. Dunn -- Litigation under No Child Left Behind / Martha Derthick -- Still judging school discipline / Richard Arum and Doreet Preiss. Sommario/riassunto "Law, political science, and education policy experts test supporters' and critics' claims about education litigation concerning judicial efforts promoting school desegregation and civil rights; high-stakes testing and school finance in NCLB era; school discipline, special education. and district management; and the relationship between religious freedom, student speech, and school choice"--Provided by publisher.