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Nota di contenuto	Languages in, and of, deaf education -- Deaf children's bimodal bilingualism and education -- The plural use of sign and spoken languages -- Linguaging and learning in deaf education -- Translanguaging -- Multicompetency and repertoire -- A pedagogical framework -- Teaching and talking with deaf children -- Creating an evidence base for practice -- Unlocking learning.
Sommario/riassunto	Languages and Linguaging in Deaf Education offers bold a contribution towards a new pedagogical framework in deaf education and studies. With a primary focus on the language and learning experiences of deaf children, this book creates a crucial dialogue between the field of deaf education and studies and the wider field of language education and research.