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Nota di contenuto	Languages in, and of, deaf education Deaf children's bimodal bilingualism and education The plural use of sign and spoken languages Languaging and learning in deaf education Translanguaging Multicompetency and repertoire A pedagogical framework Teaching and talking with deaf children Creating an evidence base for practice Unlocking learning.
Sommario/riassunto	Languages and Languaging in Deaf Education offers bold a contribution towards a new pedagogical framework in deaf education and studies. With a primary focus on the language and learning experiences of deaf children, this book creates a crucial dialogue between the field of deaf education and studies and the wider field of language education and research.

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