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Altri autori (Persone)	BarrettKaren Caplovitz
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Nota di contenuto	section 1. Development of emotion regulation and self-regulation -- section 2. Development of self-regulation : physiological and brain processes -- section 3. Development of self-regulation and mastery motivation -- section 4. Self-regulation in atypical development.
Sommario/riassunto	The development of self- and emotional regulatory processes helps children to regulate their behavior based on their cultural context and to develop positive social relationships. This handbook brings together heretofore disparate literatures on self- and emotional regulation, brain and physiological processes, mastery motivation, and atypical development to highlight how mastery motivation is related to self-regulation and to clarify the relation between these various processes. Authors from a variety of countries and backgrounds provide an integrated, up-to-date review of the research and