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Nota di contenuto	Introduction. Lexicalization, grammaticalization and constructionalization of the verb give across languages : a cognitive case study of language innovation / Myriam Bouveret -- Metaphor meets grammar in a radial network of give verbs in Romance / Oana David -- Talking about giving : from experience to language in child language / Aliyah Morgenstern and Nancy Chang -- The role of verb polysemy in constructional profiling : a cross-linguistic study of give in the dative alternation / Karolina Krawczak -- The French ditransitive transfer construction and the complementarity between the meta-predicates give, take, keep, leave : the hypothesis of a grammatical enantiosemy / Dominique Legallois -- Transfer and applicative constructions in Gunwinyguan languages (non-Pama-Nyungan, Australia) / Maia Ponsonnet -- Aoj 'give' in Khmer : meaning extensions and construction types / Eric Corre -- The semantics of the verb give in Tibetan : the development of the transfer construction and the honorific domain / Melac Eric and Nicolas Tournadre -- Grammar in usage and grammaticalization of dan 'give' constructions in Kurmanji Kurdish / Salih Akin and Myriam Bouveret -- Gei : Towards a unified account / Linda Badan -- Grammar in usage and grammaticalization of dan 'give' constructions in Kurmanji Kurdish / Salih Akin and Myriam Bouveret.

Sommario/riassunto

"This cognitive contrastive study in ten languages (Chinese, Dalabon, English, French, Spanish, Romanian, Kurdish, Khmer, Polish, Tibetan) focuses on the verb give and its syntactic-semantic interface based on six main points, namely argument structure, lexical semantics and event structure, role marking in the three argument construction and in other constructions, lexicalization, grammaticalization and constructionalization of the verb from a cognitive construction grammar point of view (lexicon-grammar continuum), central and extended meanings. We propose that a continuum approach to grammar and lexicon is needed to describe the typological and historical facts. We argue that there is a concrete and abstract transfer 'cluster model' involving coverage of lexical and grammatical extension or bleaching phenomena and that the semantic extensions (metaphorical and otherwise) exploit various portions of this schema. This book, deeply anchored into the Cognitive Construction Grammar theoretical movement, proposes analyses of constructional phenomena which illustrate a grammar to lexicon continuum, in synchrony and diachrony: language change, grammaticalization chains, constructionalization analysis, and an invariant hypothesis of the verb give as a basic verb in human cognition"--
