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AND RENEWAL; 17 - GLOBALIZATION AND CURRICULUM; 18 - COMMUNITY EDUCATION IN DEVELOPING COUNTRIES; PART III: CURRICULUM IN THEORY; SECTION F: INQUIRING INTO CURRICULUM; 19 - CURRICULUM INQUIRY
20 - CURRICULUM POLICY RESEARCH 21 - HIDDEN RESEARCH IN CURRICULUM; 22 - REENVISIONING THE PROGRESSIVE TRADITION IN CURRICULUM; 23 - WHAT THE SCHOOLS TEACH; 24 - CURRICULUM DEVELOPMENT IN HISTORICAL PERSPECTIVE; 25 - CURRICULUM THEORY SINCE 1950; 26 - THE LANDSCAPE OF CURRICULUM AND INSTRUCTION; AUTHOR INDEX; SUBJECT INDEX; ABOUT THE EDITORS; ABOUT THE PART EDITORS; ABOUT THE CONSULTING AUTHORS; ABOUT THE CONTRIBUTING AUTHORS

Sommario/riassunto

This edited work emerges from a concept of curriculum and instruction as a diverse landscape defined and bounded by schools, school boards and their communities, policy, teacher education, and academic research. The book is aimed at lecturers, professors and academics.
