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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; Foreword; Acknowledgments; About the Authors; Preface: Districtwide Professional Development: The Pieces of the Puzzle; Introduction: Job-Embedded Learning and Inquiry for All Stakeholders; PART I - The Administrator's Role; Chapter 1 - The Principal Professional Learning Community; Chapter 2 - The Principal Professional Learning Community in Practice: The Story of Carol, Sylvia, Bob, and 37 Principals; PART II - The Teacher's Role; Chapter 3 - The Inquiry-Oriented PLC; Chapter 4 - An Inquiry-Oriented PLC in Practice: The Story of the GIRLS PART III - The Student's RoleChapter 5 - Introducing Inquiry Into the Classroom; Chapter 6 - Student Inquiry in Practice: The Stories of Elementary, Middle, and High-School Teachers; PART IV - The Coach's Role; Chapter 7 - The Importance of Coaching; Chapter 8 - Developing a Districtwide Cadre of Coaches: The Story of Lauren, Professional Development Director; Conclusion; Pulling the Pieces Together: A District Culture of Inquiry; References; Index
Sommario/riassunto	Now that federal and state initiatives require school districts to provide

job-embedded professional development, the next step is making it happen. This book helps districts define, develop, and implement a systematic inquiry-based process with a laser-like focus on both adult and student learning.

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